

Parents

Parents are an important part of PBIS implementation. We encourage parents to use the same expectations that the school teaches. This common language creates consistency and unified support for expected student behavior. Children thrive when they have consistent, predictable expectations and consequences.

As a staff team, we will continually evaluate and make improvements to our PBIS. We want to invite you to provide feedback as to how we may improve PBIS in our school.



“If a child does not know how to read,
we teach.
If a child does not know how to swim,
we teach.
If a child does not know how to multiply,
we teach.
If a child does not know how to drive,
we teach.
If a child does not know how to behave,
we... teach?.....punish?
Why can't we finish the last sentence as
automatically as we do the others?”

John Herner (NASDE President, 1998)



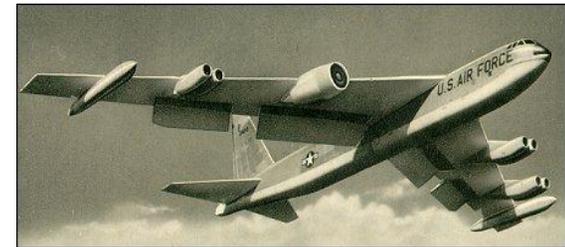
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Bennett Community School District

PBIS

Positive Behavioral Interventions and Supports



BCDS

**Be Respectful
Caring Citizen
Show Self Control
Do My Best**

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for ALL students. The premise of PBIS is that continual teaching combined with acknowledgement or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning.

What Does PBIS Look Like at Bennett Elementary

Components of PBIS:

- 1) School wide expectations
- 2) Behavior matrix which explains expectations in each school area
- 3) Direct teaching of Expectations
- 4) Behavior tracking
- 5) Rewards Systems

School Wide Expectations

BCDS

Be Respectful
Caring Citizen
Show Self Control
Do My Best

Behavior Matrix

This matrix is a detailed description of expected behavior in each setting of the school. The matrix will be posted in the classrooms, around the school and will be sent home.

Teaching Expectations

Students will be taught how to behave according to the four expectations. These will be retaught and reinforced throughout the school year.

Behavior Tracking

Even with clear expectations and positive reinforcement, sometimes children will not make right choices. To address inappropriate behaviors, discipline issues are divided into teacher managed minor behaviors and office managed major behaviors. Examples of minor and major behaviors can be found on the consequence continuum. We will be documenting and continually collecting data to analyze in order to improve our systems.

Rewards Systems

Recognition of positive behaviors is the most important component of PBIS. Positive affirmations, acknowledgements, and rewards will reinforce positive behaviors and make them more likely to occur more often in the future.